

TIME	LIVESTREAM					
8.00 A.M.	CHECK IN					
9.00 A.M.	OPENING					
09.30 – 11.00 A.M. (90 MIN)	KEYNOTE SPEECH 1 The Humanistic Aspects of Effective Psychotherapy					
11.00 – 11.30 A.M.	COFFEE BREAK					
11.30 A.M. – 1.00 P.M. (90 MIN)	PANEL 1 Does a field based psychopathology need research? 	WORKSHOP 1 Honouring & Integrating Diversity – in Gestalt Research, Development ... 	WORKSHOP 2 Teaching research inside Gestalt therapy training: a practical method 	WORKSHOP 3 „... that there is nothing so practical as a good theory“ – ... 	WORKSHOP 4 Writing about clients, a personal venture? 	SCTS (PART 1) Evidencing GT: Presentation of the Single Case Time Series Methodology 
1.00 – 2.15 P.M.	LUNCH					
2.15 – 3.15 P.M. (60 MIN)	LECTURE 1 Two risks and a third way: What Research for GT? 	MINI-LECTURE 1 Gestalt work in digital transformation: A survey from Germany 2020 	MINI-LECTURE 2 How can we research the group self in groups and organisations? 	MINI-LECTURE 3 Examples of the phenomenological-existential methodology application 	LECTURE 2 The Differentiated Unity Model: Expanding Evidence-Based Practice ... 	MINI-LECTURE 4 Beyond effectiveness research: On using “what is there” – now 
3.15 – 3.30 P.M.	COFFEE BREAK					
3.30 – 4.15 P.M. (45 MIN)	PRESENTATION 1 The EAGT Research DataBase & Research Platform – Presentation	POSTER 1 Impact of physical and social distancing measures on therapeutic practices: ... 	POSTER 3 Psychopathology in Gestalt-Therapists Practice 	POSTER 5 The impact of personal and professional experience during gestalt psychotherapy training ... 	PRESENTATION 2 Introducing Research into GT Training EAGT committees (TS, RC, PC&QS) 	PRESENTATION 3 Investigation of the relationship of Gestalt contact disturbances with unfinished business and ruminative thoughts 
4.15 – 4.30 P.M.	COFFEE BREAK					
4.30 – 6.00 P.M. (90 MIN)	KEYNOTE SPEECH 2 Examples of Gestalt Therapy researches to develop our phenomenological, aesthetic ...					

TIME	LIVESTREAM					
09.00 – 10.30 A.M. (90 MIN)	KEYNOTE SPEECH 3 Research and Practice in Gestalt Therapy: Promoting the dialogue					
10.30 – 11.00 A.M.	COFFEE BREAK					
11.00 A.M. – 12.00 P.M. (60 MIN)	SCTS PART 2 Results from a SCTS project with patients suffering from anxiety 	MINI-LECTURE 5 Anger as the foundation of panic attacks. New research perspective in gestalt psychotherapy 	MINI-LECTURE 6 A Gestalt oriented Psycho-diagnostic test developed with Machine Learning algorithm 	MINI-LECTURE 7 Gestalt therapists' and trainees' experience in research approach within Gestalt therapy – Croatian perspective 	LECTURE 3 Evinotes – an online based platform for connecting gestalt practitioners and researchers 	LECTURE 4 Practice and Method of Ethics 
12.15 – 1.15 P.M. (60 MIN)	LECTURE 5 Case formulation in Gestalt therapy: a grounded theory 	LECTURE 6 Dialoging with refugees from Syria as an example for Action Research 	LECTURE 7 The social function of the self – gestalt therapeutic perspectives of theory development and empirical research 	LECTURE 8 Online supervision: A new ground for Gestalt therapists 	SCTS PART 3 Practical challenges in the building of a SCTS practice-based research with gestalt therapists 	LECTURE 9 Panic Disorder and Affective Neurosciences: an empirical research 
1.15 – 2.30 P.M.	LUNCH					
2.30 – 4.00 P.M. (90 MIN)	PANEL 2 About the Future of Gestalt: Therapy, Research, and Beyond. 	WORKSHOP 5 Research laboratory: Impulses for young researchers 	WORKSHOP 6 Experiencing Oneself in Time and Space during Gestalt Therapy 	WORKSHOP 7 Humans of Gestalt: An experiment in Dialogue 	WORKSHOP 8 Challenges in the development of research questions from Gestalt therapy theory 	WORKSHOP 9 The Use of Images and Photography in Gestalt Psychotherapy. Neuro-aesthetics, Mirror Neurons and Body Resonances. From Clinics to Therapeutic Intervention 
4.00 – 4.30 P.M.	COFFEE BREAK					
4.30 – 6.00 P.M. (90 MIN)	KEYNOTE SPEECH 4 Recorded sessions How to identify Gestalt interventions on tape					

TIME	LIVESTREAM					
09.00 – 10.30 A.M. (90 MIN)	KEYNOTE SPEECH 5 Research Practitioners: Developing our Research capacity as a Gestalt community					
10.30 – 11.00 A.M.	COFFEE BREAK					
11.00 A.M. – 12.30 P.M. (60 MIN)	PANEL 3 Methodological challenges in researching the evidence base for Gestalt Therapy 	WORKSHOP 10 Scope in Gestalt Therapy Research Networks: Insights from the International Project on Spiritually-Integrated Gestalt Therapy 	WORKSHOP 11 Gestalt pedagogy – an important part of Gestalt work 	11.00 A.M. – 12.00 P.M. LECTURE 10 Emerging adults in Postmoder- nity. Lived Time, Loneliness, Autonomy ... 	11.00 A.M. – 12.00 P.M. LECTURE 11 Empirical concepts as key prerequisite for doing research: "Contact"  12.00 – 12.30 P.M. MINI-PRESENTATION (re)Turning to the lived body to nourish and foster embodied relational, ... 	11.00 A.M. – 12.00 P.M. PRESENTATION 4 An example of raising research awareness at students with no training in psychology ...  12.00 – 12.30 P.M. MINI-PRESENTATION Case Studies by Therapy Students 
12.30 – 1.30 P.M.	LUNCH					
1.30 – 2.30 P.M. (60 MIN)	LECTURE 12 Which Size? Tailoring a Suit for Gestalt Toward a Scientific Theory of Interaction in Psychotherapy 	MINI-LECTURE 8 Gestalt, online: the application of the Gestalt Therapy Fidelity Scale to recorded sessions of Online Gestalt psychotherapy  	LECTURE 13 Questionnaire to self- assess psychotherapists' core competences: findings from an empirical study in training programs 	MINI-LECTURE 9 Development and validation of a Gestalt Diagnosis Form (GDF) 	LECTURE 14 Research Report and Demonstration: Gestalt Pastoral Care 	SCTS PART 4 Presentation of an international framework ... SCTS PART 5 Exposing different experiences with SCTS research projects 
2.30 – 2.45 P.M.	COFFEE BREAK					
2.45 – 3.45 P.M. (60 MIN)	LECTURE 15 Where on earth is it? – a general view of field- theoretical motivated research during the last ten years 	LECTURE 16 Can we be fully present when we work online? A quantitative study on clients' and therapists' presence ...  	LECTURE 17 "The shape in the mind". Sentiment analysis of the opin- ion reports of young gestalt psychotherapists  	MINI-LECTURE 10 Cognitive Decline in Depres- sion: What Gestalt Therapy and Cognitive Trainings Can Do About It? 	LECTURE 18 Building capacity for rigorous case-study research 	SCTS PART 6 SCTS concrete with video role work, questionnaires and everything you want to know 
3.45 – 4.00 P.M.	COFFEE BREAK					
4.00 – 5.30 P.M.	CLOSING					